

ROC the Future Alliance Common Agenda

SUCCESS FOR EVERY CHILD, CRADLE TO CAREER



ROC THE
FUTURE
ALLIANCE

inspire
inform
improve

rocthefuture.org

RTFA's Guiding Principles



STRENGTHENING RELATIONSHIPS

ROC the Future Alliance welcomes and values relationships with community partners while centering Parent/Family Partners and youth. Together, we co-create solutions to improve educational outcomes, including health and human services, for every child in Rochester.



COMMUNITY ENGAGEMENT

ROC the Future Alliance aligns with Parent/Family Partners, youth, and the community—as contributors, co-creators, and decision-makers—to support children's and family success through collaborative efforts.



RACIAL EQUITY

ROC the Future Alliance commits to dismantling racism and transforming systems that result in inequity by changing policies, practices, and power structures to ensure that Black and Brown children in Rochester have educational equity, health, and well-being.



CONTINUOUS IMPROVEMENT

ROC the Future Alliance makes community-driven and data-informed decisions, continuously monitoring progress and making adjustments that change and improve systems so that every child in Rochester is positioned to achieve economic mobility.

RTFA's COMMON PROBLEM DEFINITION

Youth and families in Rochester, NY are served by systems that don't work well for all, especially Black and Brown families. Visible progress has been made in the past 5 years, with improvements in HS graduation and a nationally recognized Pre-K model as examples, but we still see significant and persistent disparities in outcomes from cradle to career.

Our work is to position every child in Rochester on a path to **upward mobility**.



WHOLE CHILD OUTCOME TEAM'S OVERALL GOAL

80%

of Black and Brown children in PreK (community-based organization/school based) in Rochester, NY, ages 2-5 years old, will be kindergarten-ready.

HIGH SCHOOL GRADUATION OUTCOME TEAM'S OVERALL GOAL

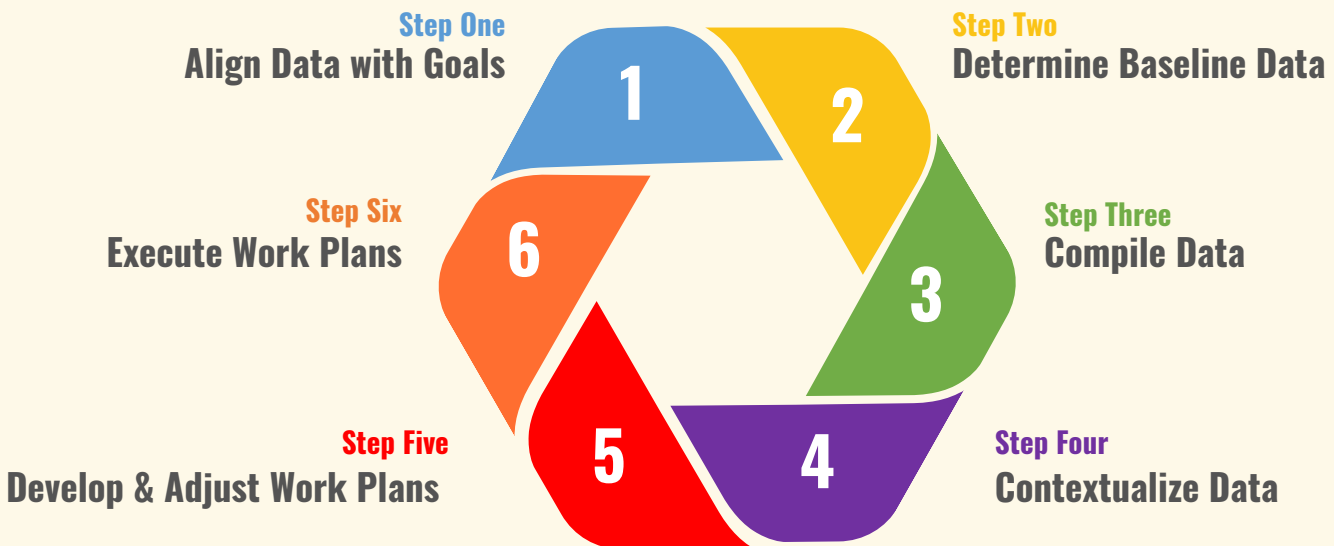
All Black and Brown students within select Rochester city and charter schools will graduate college or career-ready, with an initial **graduation-rate milestone of**

80% by 2030

ROC THE FUTURE ALLIANCE'S FRAMEWORK FOR CHANGE



PLAN FOR LEARNING & DATA-INFORMED ACTION



1. ALIGN DATA WITH GOALS



OUTCOME TEAM:

Identify measures associated with goals and work plan elements; provide subject matter expertise to inform understanding of proposed measures; develop funding requests.



PECAN/YLC:

Provide lived experience expertise to inform the understanding of proposed measures.



DATA ADVISORY TEAM:

Advise on the identification/validation of measures connected to the outcome team's goals and aligned with best practices.



CONVENER ORGS:

Facilitate access to identified measures when appropriate; endorse measures and indicators.



FUNDING COMMITTEE:

Identify resources to enable data access and management.



BACKBONE:

Provide facilitation to support the above activities, including data collection.

2. DETERMINE BASELINE



OUTCOME TEAM:

Identify starting points for both outcome and lead measures.



PECAN/YLC:

Partner with outcome teams and DAT to validate (and collect, as needed) baseline data.



DATA ADVISORY TEAM:

Apply best practices and data science to the establishment of baselines.



CONVENER ORGS:

Remove barriers to accessing appropriate data.



BACKBONE:

Provide facilitation to support the above activities, including data collection.

3. COMPILE DATA



OUTCOME TEAM:

Develop a data review plan.



PECAN/YLC:

Assist with data collection as needed.



DATA ADVISORY TEAM:

Advise development of data collection and reporting cadence; connect outcome teams with data sources.



CONVENER ORGS:

Remove barriers to accessing appropriate data.



BACKBONE:

Provide facilitation to support the above process.

4. CONTEXTUALIZE DATA



OUTCOME TEAM:

Assess data, progress, and connection to our strategies.



PECAN/YLC:

Review and provide context through the lens of lived experience.



DATA ADVISORY TEAM:

Advise on best analysis methods and vet data visualizations for presentation groups.



CONVENER ORGS:

Identify early successes and implications for improvement; amplify the messaging goals of the Alliance.



BACKBONE:

Provide facilitation and constant communication support to the above process.

5. DEVELOP & ADJUST WORKPLANS



OUTCOME TEAM:

Identify course correction opportunities and new resources needed; adjust the work plan.



PECAN/YLC:

Approve and support outcome team work plans.



DATA ADVISORY TEAM:

Advise outcome teams regarding identified adjustments.



CONVENER ORGS:

Remove barriers and provide resources to support outcome teams in reaching goals.



FUNDING COMMITTEE:

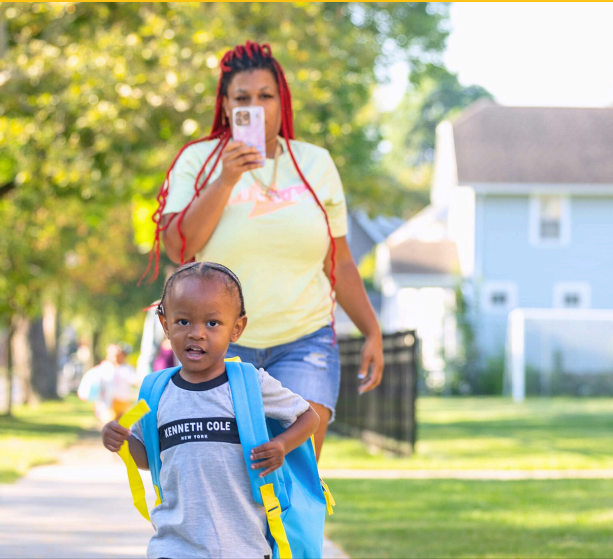
Align resources with what is being learned through the process.



BACKBONE:

Provide facilitation to support the above process.

6. EXECUTE WORKPLANS



OUTCOME TEAM:

Implement work plans.



PECAN/YLC:

Review and provide context as an ambassador for Alliance work; provide real-time feedback on implementation.



DATA ADVISORY TEAM:

Advise on best practices for the assessment of ongoing work plans.



CONVENER ORGS:

Monitor work plan implementation; amplify the messaging goals of the Alliance.



BACKBONE:

Provide facilitation to support the above process; Cue restart of Plan for Learning cycle.



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